

THE LAWS ON DISTRICT AND SCHOOL TURNAROUND

A district turnaround plan must include the following - 22-11-306 (3):

- Appropriate, ambitious but attainable targets for improvements on the performance indicators.
- Strategies to address the needs of students, especially in reducing reading deficiencies.
- Identification of positive and negative trends on the performance indicators.
- Assessment and prioritization for improving school readiness in schools that serve students in preschool and kindergarten.
- Prioritization of issues and needs that should be addressed regarding levels of attainment on the performance indicators, based on identification of specific, research-based strategies, **which shall, at a minimum, include one or more of the following:**
 - Employing a lead turnaround partner that has a proven record of success working with schools under similar circumstances.
 - Reorganizing the oversight and management structure of the district.
 - Recognizing individual schools as innovation schools or clustering schools into one or more innovation school zones and seeking designation as a district of innovation (pursuant to Article 32.5 of Title 22).
 - Hiring an entity that uses research-based strategies and has a proven record of success working with schools under similar circumstances.
 - Converting one or more schools to charter schools.
 - Closing schools.
 - Other actions of comparable or greater significance or effect.
- Identify the local, state, and federal resources that will be used to implement the strategies with fidelity.
- Address other issues raised by the Department of Education or required by rule of the State Board of Education regarding accreditation.

A school turnaround plan must include the following - 22-11-406 (3):

- Appropriate, ambitious but attainable targets for improvements on the performance indicators.
- Strategies to address the needs of students, especially in reducing reading deficiencies.
- Identification of positive and negative trends on the performance indicators.
- Prioritization of issues and needs that should be addressed regarding levels of attainment on the performance indicators, based on identification of specific, research-based strategies, **which shall, at a minimum, include one or more of the following:**
 - Employing a lead turnaround partner that has a proven record of success working with schools under similar circumstances.
 - Reorganizing the oversight and management structure of the school.
 - Seeking recognition as an innovation school (pursuant to Article 32.5 of Title 22 – which includes allowing it to **operate as a community school**).
 - Hiring an entity that uses research-based strategies and has a proven record of success working with schools under similar circumstances.
 - For a school that is not a charter school, converting to a charter school.
 - For a school that is a charter school, renegotiating and significantly restructuring the charter contract.
 - For a school that serves kindergarten through grades 1-3, invest in research-based strategies focused on early learning and development and school readiness.
- Strategies to increase parent engagement in the school.